

**Outcomes Assessment Committee**  
**February 18, 2020**  
**1:30 – 3:30pm**  
**A-210**

**Minutes**

The Outcomes Assessment Committee charge:

- The Committee develops, maintains and assists in outcomes assessment practices for Instruction, Student Services, and Administrative Units at the college level.
- The Committee is responsible for informing and monitoring the policies and processes that will guide the college community through its work on learning outcomes assessment.

The Committee's charge has been tabled for further discussions during the next meeting. The following have been discussed as areas of work for the Committee in future meetings:

- Overview of the Committee's Tasks
  - SLO statements

All courses will have SLO statements entered into CurriCUNET Meta by March 11<sup>th</sup>. Outcomes Assessment Committee members will work with their departments to help

- Methods of Assessment

Methods of assessment of SLOs must be identified and coupled with appropriate SLO statements.

- Alignment with grading

If SLO assessment practices are aligned with grading practices, then the practice of SLO assessment is not going to feel like an "added on" activity. Also, SLO assessment will document what it is that students learn, rather than fulfilment of course requirements.

- Mapping

SLOs assessed at the course level will reflect on Program and Institutional Learning Outcomes.

- Program Learning Outcomes

PLOs need to reflect an alignment of course level learning outcomes with programs and Institutional Learning Outcomes (ILOs).

- Student Services Outcomes
- Nuventive Improve (TracDat)
- SLO assessment and Guided Pathways
- SLO assessment and Equity
- NOVA Scale of Adoption

The Scale of Guided Pathways Adoption form will be used to guide the Committee's work.

- Frequently Asked Questions about SLOs (Degrees that Matter)

Each committee member was presented with a copy of Degrees that Matter book by David Marshall and Natasha Jankowski. The book may be used as a valuable resource for faculty and departments working on SLO assessment practices.

- Logo

The SLO Statement logo has been presented and will be up for approval during the next meeting.

- How to write SLOs: Resources and discussion

Following Bloom's Taxonomy and examples from course outline of records, committee members reviewed SLO statements. Committee members agreed to review SLO statements submitted to the Committee by individual faculty and departments. Those SLO statements will be reviewed during the next meeting.

- Course Outline of Record (CurriCUNET Meta)
- Program Review

Annual Program Review aligned with SLO assessment will have to be designed around resource allocation requests.

- Resources:
  - SLO Canvas course/web sites/slos@sac.edu
  - [SLO-SYM@LISTSERV.CCCNEXT.NET/](mailto:SLO-SYM@LISTSERV.CCCNEXT.NET/)
  - [ASSESS@LSV.UKY.EDU](mailto:ASSESS@LSV.UKY.EDU)

Committee members will discuss development of more resources for faculty in future meetings.

Future meetings:

March 3, 12, 17, 26

April 21, 30

May 5, 14, 19, 28

Upon request from other faculty members, some of the future meetings have been scheduled on Thursdays to accommodate others who may have different teaching schedules.

The meeting was adjourned at 3:30pm.